

Youtube in Microsoft 365 Facing COVID 19 For Innovation ELT

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Abstract—This article deals with teaching ELT using YouTube in Microsoft office 365 for innovation ELT is to survive facing Covid-19 because teaching ELT using YouTube in Microsoft office 365 avoids the Covid-19 spread in Indonesia by doing virtual teaching. The students still study English at home virtually by giving the teacher a link on her YouTube channel. To access the teacher link, students have a virtual account that is given by their school, in the students' accounts, they open a YouTube channel from their teacher. This study deals with teaching English using YouTube that contains an explanation about the label from their teacher in Microsoft office 365 for innovation ELT in Students in Junior High School when they are facing Covid-19. The objectives of this study are to find out how students answer questions and how the students' score when they understand label in English. The assessment of implementing YouTube that contains teacher's explanation about the label in Microsoft office 365 for innovation ELT in Students of Junior High School was analyzed by label scoring rubric which consists of an analysis of students' answer. The results of this research can be formulated as follows: 1) Students can answer questions label well based on YouTube that contains the teacher's explanation in Microsoft Office responses from students. 2) Students' scoring analysis to answer label by watching a YouTube link that is created by the teacher showing that most students achieve 100 when they answered label questions that can be found in students 'response.

Keywords— *Youtube, Microsoft Office 365, Students Response*

I. INTRODUCTION

YouTube is a free video-sharing website that makes it easy to watch online videos that you can even create a video of English teaching and upload your videos of English teaching to share with others and your students. (<https://edu.gcfglobal.org/en/youtube/what-is-youtube/1/>). This article deals with teaching ELT using YouTube in Microsoft office 365 for innovation ELT is to survive facing Covid-19 because teaching ELT using YouTube in Microsoft office 365 avoids the Covid-19 spread in Indonesia by doing virtual teaching. The students still study English at home virtually by giving the teacher a link to her YouTube channel. To access the teacher link, students have a virtual account that is given by their school, in the students' accounts, they open the YouTube channel from their teacher. This study deals with teaching English using YouTube.

Microsoft office 365 is designed to help you achieve more with innovative English teaching using Office apps,

intelligent cloud services, and world-class security. (<https://www.microsoft.com/en-us/microsoft-365/what-is-microsoft-365>). Microsoft office 365 was used by the researcher to analyze students' responses after they answer label questions from the teacher. Microsoft office 365 provides a rubric that consists of students' answers.

The label is a brand of commercial recordings issued under a usually trademarked name that is used to give detailed information about the product. <https://www.merriam-webster.com/dictionary/label>. YouTube contains an explanation about the label from their teacher in Microsoft office 365 for innovation ELT in Students in Junior High School when they are facing Covid-19.

The objectives of this study were to find out how students answer questions and how the students' score when they understand label in English. The assessment of implementing YouTube that contains teacher's explanation about the label in Microsoft office 365 for innovation ELT in Students of Junior High School was analyzed by label scoring rubric which consists of the analysis of students' answer.

Students' response is also commonly referred to as clickers, classroom response systems, personal response systems, or audience response

systems in learning English that happens during virtual class, students respond to the questions or problems posed in the presentation by using their clickers or mobile devices. (<https://www.it.northwestern.edu/>). The results of this research can be formulated as follows: 1) Students can answer questions label well based on YouTube that contains the teacher's explanation in Microsoft Office responses from students. 2) Students' scoring analysis to answer label by watching a YouTube link that is created by the teacher shows that most students achieve 100 when they answered label questions that can be found in students' responses.

RESEARCH METHOD

This article that analyses teaching using Youtube in Microsoft office 365 for innovation ELT uses Microsoft office rubric. The rubric consists of data analysis of students' responses when they answer the question about the label. Microsoft Office 365 rubric gives detail information about students' answers that make teacher able to analyze students' response easier because the rubric shows how the students answer the label questions.

Steps of collecting data were first, the teacher makes a video in YouTube about label. Second, the teacher uploads the

video in Microsoft office 365. Third, the teacher gives a link to students to open Microsoft office 365. Fourth, students watch the video label made by the teacher and then students answer label questions in Microsoft office 365.

Students can answer questions label well based on YouTube that contains teacher's explanation in Microsoft Office responses from students

Students can answer questions label well based on YouTube that contains the teacher's explanation in Microsoft Office responses from students that can be seen from this following students' understanding.

[illegible]

Students' scoring analysis to answer label by watching a YouTube link that is created by the teacher shows that most students achieve 100 when they answered label questions that can be found in students 'response.

Students' scoring analysis to answer label by watching a YouTube link that is created by the teacher shows that most students achieve 100 when they answered label questions that can be found in

students' response. The following picture is the students' response.

#	Country	City	Population	Area	Climate	Altitude	Year of first habitation	Comments
1	China	Beijing	19,600,000	16,410 km ²	Continental	43	1050 BC	Capital of China
2	China	Shanghai	24,180,000	6,340 km ²	Humid subtropical	4	1291	Second largest city in China
3	China	Guangzhou	13,000,000	7,434 km ²	Humid subtropical	10	221 BC	One of the four great ancient capitals of China
4	China	Shenzhen	12,530,000	1,997 km ²	Humid subtropical	0	1979	Special Economic Zone
5	China	Chengdu	14,427,000	14,996 km ²	Humid subtropical	505	3rd century BC	Capital of Sichuan province
6	China	Xi'an	8,468,000	10,108 km ²	Continental	396	7th century BC	Former capital of China
7	China	Nanjing	8,230,000	6,597 km ²	Humid subtropical	15	4th century BC	Former capital of China
8	China	Wuhan	8,132,000	8,468 km ²	Humid subtropical	39	3rd century BC	Former capital of China
9	China	Harbin	9,090,000	38,393 km ²	Continental	140	19th century	Former capital of Heilongjiang province
10	China	Qingdao	9,090,000	2,744 km ²	Humid subtropical	10	19th century	Former capital of Shandong province
11	China	Tianjin	15,320,000	11,956 km ²	Continental	14	10th century BC	Former capital of China
12	China	Hangzhou	8,700,000	16,848 km ²	Humid subtropical	0	11th century BC	Former capital of China
13	China	Shijiazhuang	8,468,000	15,848 km ²	Continental	140	19th century	Former capital of Hebei province
14	China	Yantai	6,900,000	3,744 km ²	Humid subtropical	10	19th century	Former capital of Shandong province
15	China	Wulumuqi	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Xinjiang province
16	China	Urumqi	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Xinjiang province
17	China	Kunming	6,900,000	16,848 km ²	Humid subtropical	1900	19th century	Former capital of Yunnan province
18	China	Lanzhou	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Gansu province
19	China	Xi'ning	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Qinghai province
20	China	Yincheng	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Ningxia province
21	China	Wulumuqi	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Xinjiang province
22	China	Urumqi	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Xinjiang province
23	China	Kunming	6,900,000	16,848 km ²	Humid subtropical	1900	19th century	Former capital of Yunnan province
24	China	Lanzhou	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Gansu province
25	China	Xi'ning	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Qinghai province
26	China	Yincheng	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Ningxia province
27	China	Wulumuqi	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Xinjiang province
28	China	Urumqi	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Xinjiang province
29	China	Kunming	6,900,000	16,848 km ²	Humid subtropical	1900	19th century	Former capital of Yunnan province
30	China	Lanzhou	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Gansu province
31	China	Xi'ning	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Qinghai province
32	China	Yincheng	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Ningxia province
33	China	Wulumuqi	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Xinjiang province
34	China	Urumqi	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Xinjiang province
35	China	Kunming	6,900,000	16,848 km ²	Humid subtropical	1900	19th century	Former capital of Yunnan province
36	China	Lanzhou	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Gansu province
37	China	Xi'ning	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Qinghai province
38	China	Yincheng	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Ningxia province
39	China	Wulumuqi	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Xinjiang province
40	China	Urumqi	3,500,000	38,393 km ²	Continental	140	19th century	Former capital of Xinjiang province

FINDING AND DISCUSSION

Microsoft office 365 is designed to help teachers achieve more with innovative English teaching using Office apps, intelligent cloud services, and world-class security that leads teachers to create innovative teaching in Covid-19 pandemic.

(<https://www.microsoft.com/en-us/microsoft-365/what-is-microsoft-365>).

Microsoft office 365 that is used researcher to analyze students' response after they answer label questions from the teacher. Microsoft office 365 provides a rubric that consists of students' answers.

Label is a brand of commercial recordings issued under a usually trademarked name that is used to give detailed information about the product.

<https://www.merriam-webster.com/dictionary/label>. YouTube contains an explanation about label from their teacher in Microsoft office 365 for innovation ELT in Students in Junior High

School when they are facing Covid-19. The label is studied by students who belonged to grade 9 of junior high school. The label can be medicine, food, and drink labels. The researcher chose the medicine label because students often see the labels in their daily life.

The results of this research can be formulated as follows: 1) Students can answer questions label well based on YouTube that contains the teacher's explanation in Microsoft Office responses from students. 2) Students' scoring analysis to answer label by watching a YouTube link that is created by the teacher shows that most students achieve 100 when they answered label questions that can be found in students' responses.

Students can answer questions label well based on YouTube that contains the teacher's explanation in Microsoft Office responses from students.

Periksa: Medicine Labels for Grade 9 A Siswa

Pertanyaan

Responden 0

Waktu penyelesaian: 1 menit dan 18 detik

Waktu penyelesaian: 01:18

Memperoleh 100 dari 100 poin

Poin: 100/100

0

/ 0 poin

Menilai otomatis

1.

Name

Syarifatul Ilmi Rahmah

0

/ 0 poin

Menilai otomatis

2.

Grade

9A

0

/ 0 poin

Menilai otomatis

3.

Watch this following video and answer this following by writing I understand, (Tontonlah video di bawah ini dan jawablah di bawah ini dengan menulis kata I understand)

I understand

0

/ 0 poin

Menilai otomatis

4.

Summary. Label is a piece of paper or other material that gives you information about the object it is attached to an object. Euki Bear Natural Cough Syrup cough and sore throat relief no artificial color or flavor eucalyptus, honey and lemon Exp 29 Mar 2020. Suitable for children 2 + 200 ml Active Ingredients Honey 300 mg/g Orange. 1. The medicine does not contain artificial color or flavor. 2. Name of the medicine is Euki Bear. 3. The form of the medicine is cough syrup. 4. Medicine reliefs cough and sore throat. 5. Date after which the medicine should not be eaten is 29 March 2020. How are you?

I'm fine thank you

20

/ 20 poin

Menilai otomatis

5.

1. The medicine does not contain

☒ A. artificial color or flavor[object Object] . Jawaban benar

☐ B. salt[object Object] . Jawaban salah

☐ C. sugar[object Object] . Jawaban salah

☐ D. orange[object Object] . Jawaban salah

20

poin

Menilai otomatis

7. / 20 poin

Menilai otomatis

6.

2. Name of the medicine is.....

☐ A. Bear[object Object] . Jawaban salah

☒ B. Euki Bear.[object Object] . Jawaban benar

☐ C. Orange[object Object] . Jawaban salah

☐ D. Honey[object Object] . Jawaban salah

20

/ 20

3. The form of the medicine is.....

☒ A. container[object Object] . Jawaban salah

☐ B. box[object Object] . Jawaban salah

☒ C. cough syrup.[object Object] . Jawaban benar

☐ D. book[object Object] . Jawaban salah

20

/ 20 poin

Menilai otomatis

8.

4. Medicine reliefs

☐ A. cough[object Object] . Jawaban salah

☐ B. sore[object Object] . Jawaban salah

☐ C. throat[object Object] . Jawaban salah

☒ D. cough and sore throat.[object Object] . Jawaban benar

20

/ 20 poin

Menilai otomatis

9.

5 Date after which the medicine should not be eaten is.....

☒ 29 March 2020.[object Object] . Jawaban benar

☐ 28 March 2020[object Object] . Jawaban salah

☐ 27 March 2020[object Object] . Jawaban salah

☐ 26 March 2020

Students' scoring analysis to answer label by watching YouTube link that is created by the teacher shows that most students achieve 100 when they answered label questions that can be found in students 'response.

Medicine Labels for Grade 9 A

29 tanggapan

29

Respons

Skor rata-rata: 99.3 poin

99.3

Skor Rata-rata

Status formulir adalah Aktif

Aktif

Status

Tinjau jawaban

Terbitkan nilai

Buka di Excel

1.

Name

Detail Selengkapnya

29

Respons

Tanggapan Terbaru

"Kartika rahma aulia"

"almira d"

"hidayahtul lutfia"

2.

Grade

Detail Selengkapnya

29

Respons

Tanggapan Terbaru

"9A"

"9a"

"9a"

3.

Watch this following video and answer this following by writing I understand, (Tontonlah video di bawah ini dan jawablah di bawah ini dengan menulis kata I understand)

Detail Selengkapnya

25

Respons

Tanggapan Terbaru

"yes,i am understand"

"yes"

"i understand"

4.

Summary (Ringkasan) Label is a piece of paper or other material that gives you information about the object it is attached to an object (label adalah selembar kertas atau bahan lain yang memberi kamu informasi tentang benda yang di tempeli). Euki Bear Natural Cough Syrup cough and sore throat relief no artificial color or flavor eucalyptus, honey and lemon Exp 29 Mar 2020. Suitable for children 2 + 200

ml Active Ingredients Honey 300 mg/g

Orange. 1. The medicine does not contain artificial color or flavor. 2. Name of the medicine is Euki Bear. 3. The form of the medicine is cough syrup. 4. Medicine reliefs cough and sore throat. 5. Date after which the medicine should not be eaten is 29 March 2020. How are you?

Detail Selengkapnya

27

Respons

Tanggapan Terbaru

"i am fine"

"im fine"

"i am fine"

5.

1. The medicine does not contain(20 poin)
100% responden (29 dari 29) menjawab pertanyaan ini dengan tepat.

Detail Selengkapnya

A. artificial color or flavor 29

B. salt 0

C. sugar 0

D. orange 0

6.

2. Name of the medicine is.....(20 poin)
97% responden (28 dari 29) menjawab pertanyaan ini dengan tepat.

Detail Selengkapnya

A. Bear 1

B. Euki Bear. 28

C.Orange 0

D. Honey 0

7.
3. The form of the medicine is.....(20 poin)
100% responden (29 dari 29) menjawab pertanyaan ini dengan tepat.
Detail Selengkapnya

A. container 0

B. box 0

C.cough syrup. 29

D. book 0

8.
4.Medicine reliefs(20 poin)
100% responden (29 dari 29) menjawab pertanyaan ini dengan tepat.
Detail Selengkapnya

A. cough 0

B. sore 0

C. throat 0

D.cough and sore throat. 29

9.
5 Date after which the medicine should not be eaten is.....(20 poin)
100% responden (29 dari 29) menjawab pertanyaan ini dengan tepat.
Detail Selengkapnya

29 March 2020. 29

28 March 2020 0

27 March 2020 0

26 March 2020 0

The data above shows that most students can answer label questions easier shown the Microsoft 365 rubric because YouTube used in Microsoft 365 can help students to understand label well.

CONCLUSION

This article describes implementing YouTube that contains teacher's explanation about label in Microsoft office 365 for innovation ELT in Students of Junior High School was analyzed by Microsoft Office 365 scoring rubric which consists of analysis students' answer. The results of this research can be formulated as follows: 1) Students can answer questions label well based on YouTube that contains the teacher's explanation in Microsoft Office responses from students. 2) Students' scoring analysis to answer label by watching YouTube link that is created by the teacher shows that most students achieve 100 when they answered label questions that can be found in students 'response.

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